

## **Workplace learning, knowledge, practice and transformation**

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### **Abstract**

The paper explores conceptualisations of workplace learning, knowledge and practice. It sets the discussion in its socio-economic context, one in which knowledge is seen as the route not only to societal competitiveness but also to well-being. Such arguments emphasize the turbulent environment in which work is set as well as the fluidity and rapidity in the transformation of knowledge. The paper examines the different ways in which knowledge is conceptualised within these debates, arguing that transformation is frequently set on a capitalist terrain rather than being tied to a radical political project.

### **Speaker Profile**

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