



Centre for
Teaching &
Learning



NURTURING FUTURE LEADERSHIP PROGRAMME

Cohort – VI

Supported by the Ministry of Education,
Government of India

July 27–31, 2026

Five-day residential programme

Indian Institute of Management Bangalore (Bannerghatta Campus)

BACKGROUND

The National Education Policy (NEP) 2020, a visionary document, emphasizes the need for capacity building for faculty members of higher educational institutions (HEIs). Nurturing faculty members for future leadership roles is crucial for nation-building, and that serves as the core objective of the Nurturing Future Leadership Programme.

ABOUT IIM BANGALORE

The Indian Institute of Management Bangalore (IIMB) is a leading graduate school of management in Asia. The logo of IIMB carries its motto in Sanskrit, तेजस्वि नावधीतमस्तु (tejasvi navadhitamastu), that translates to 'let our study be enlightening'. IIMB's vision is to be a global, renowned academic institution fostering excellence in management, innovation, and entrepreneurship for business, government, and society. IIMB has 100 plus full-time faculty members, along with 11 disciplinary areas and 11 centres of excellence.



ABOUT THE PROGRAMME

The NFL programme intends to guide and assist faculty members in the early stage of their career to emerge as effective leaders. The programme is designed to equip potential academic leaders with skills on collective decision-making, shared governance, developing initiatives and problem solving.

Food and lodging for all selected participants will be arranged at the IIMB Main Campus. The sessions will cover various facets of effective leadership, offering a rich blend of discussions focussed on self-management, developing leadership capabilities in academic setups, and strategies for visioning and engaging people. To foster holistic growth, the programme will also include components on yoga, mindfulness and cultural immersion.

PARTICIPANT ELIGIBILITY

Participants must be full-time faculty at centrally funded institutes, state public universities/institutes, and private HEIs.

The number of seats in the programme is as per the MMTTP norms.

NOTE: As per the guidelines provided by the Ministry of Education, the first preference will be given to faculty members from CFIs for about 50 percent of the total number of seats. The second line of preference will be given to faculty from the state public universities and about 20 percent of the total number of seats will go to faculty from private HEIs.



REGISTRATION PROCESS

Eligible faculty members from recognised institutions should be duly nominated by the Directors/Vice Chancellors/Head of the Institution and upload the nomination letter on the MMTTC portal (<https://mmc.ugc.ac.in/>).

PROGRAMME FEE AND FINANCIAL NORMS

- The programme fee including accommodation on twin sharing bases for five nights and food arrangements shall be funded entirely by the Ministry of Education.
- For stay beyond five nights, the additional standard charges must be paid by the participant.
- If any institution nominates more than two participants in a host institution, the full cost for those additional participants shall be borne by the nominating institution.
- The cost of travel, to and from the host institution upon arrival and departure, will not be sponsored by the host institution or the Ministry of Education.
- Faculty seeking to attend the NFLP for a second time may do so only with costs borne by the sponsoring institution or through self-financing by the participating faculty.

PROGRAMME DESIGN

As a future academic leader, the core responsibilities of a faculty member comprise imparting knowledge through effective pedagogies in a given academic setup and creating an impact through relevant research. However, it is equally critical for aspiring academic leaders to develop administrative and leadership skills contributing to the holistic and sustained development of HEIs. Keeping these in mind, the following topics would be covered during the NFL programme:

- ➡ Leadership & Institution Building
- ➡ Leadership & Teamwork
- ➡ Building Centres of Excellence in Academia
- ➡ Institutional Legal Aspects
- ➡ Fostering Equity & Inclusivity
- ➡ Communicating for ROI
- ➡ Strategic Thinking & Planning
- ➡ Role of Institutional Leaders in Creating a Sustainable Society
- ➡ Digital Learning
- ➡ Decision Making

SESSION PLAN

There will be five sessions each day. Each session will be for 75 minutes, with bio-breaks and refreshment breaks between the sessions.

The sessions will be conducted by senior and eminent faculty of IIM Bangalore. The instructors will use various pedagogies to facilitate learning. Some of them are featured below:



Lectures

**Video-based
lectures**

**Case
discussions**

**In-class
activities**

**Peer
learning**

CERTIFICATE OF PARTICIPATION

IIM Bangalore will provide a 'Certificate of participation' to the participants on successful completion of the programme.

Attendance on all the five days of the programme is mandatory.

PROGRAMME COORDINATING CENTRE

The Centre for Teaching and Learning (CTL) at IIM Bangalore, a Centre of Excellence, will facilitate the programme.

CTL has been set up to understand evolving best practices of teaching and learning, and to disseminate such understanding for increasing teaching effectiveness. In collaboration with leading centres of learning in India and across the world, the Centre is involved in research and initiatives pertaining to pedagogy, learning and education.

For any further information or queries, reach out at ctl@iimb.ac.in or call us at 080-26993852.

TESTIMONIALS

Tiasa Bal (March 2026 Batch)

NIT Calicut

The sessions made me reflect on the broader aspects of leadership and the qualities which can be developed to become effective leaders in academic spaces. The knowledge gained from this programme is going to shape the way we act in professional roles.

Shikha Sharma (March 2026 Batch)

University of Delhi

The sessions were interactive with a lot of discussions and sharing of experiences. Overall the programme felt very relevant.

Sanket Shantilal Vatawala (August 2025 Batch)

IIM Amritsar

The teaching delivery was very good. Contents of the programme were excellent. The instructors solved the participants' queries extremely well. The two-way discussions ensured that participants got to share their view points in each of the sessions. The intense training was effective. All in all, the programme is designed very well and delivered in an excellent manner.

Vishwajit Anand (August 2025 Batch)

IIT (BHU) Varanasi

NFLP was most effective in enhancing self-awareness, practical leadership skills and emotional intelligence. Mentorship and peer networking provided valuable guidance, while experimental projects and case studies bridged theory with practice. Overall, the blend of reflection, skills training and hands-on training/learning made the programme highly relevant and impactful.

Gayatri Yadav (December 2024 Batch)

Aryabhata College, University of Delhi

One of the key highlights of the programme was the use of experiential learning methods and real-world examples. Insights from the highly experienced faculty, and the added focus on physical and mental well-being through the inclusion of yoga sessions made the programme stand out.

Srinivasamurthy K N (December 2024 Batch)

Govt. First Grade College, Bengaluru North

The case studies, including examples like the Johari Window were excellent, effective, and well-aligned with the session objectives. The organizing team ensured that the food, hospitality, and overall arrangements were perfect. The topics selected and the delivery style of the professors were outstanding, making the sessions engaging and insightful.

Chandrani B Neogi (September 2024 Batch)

School of Planning and Architecture, Delhi

The sessions conducted by the faculty members were highly informative, and all inputs/sessions were interactive, encouraging discussion and mutual learning rather than one-way communication. I particularly enjoyed the sessions on Conflict Management, Self-Visioning, and AI/ML.

Chandrakant Ojha (September 2024 Batch)

IISER Mohali

I found the course content to be well-organized, aligning with the expectations for an academic institution. The learning materials and interactions with experts were nicely in line with the objectives of the NFL programme.

Jose Sebastian (March 2024 Batch)

IISER Berhampur

This programme is truly wonderful. A complete awakening experience with regard to classroom teaching, professional life, personal life, and following a vision. Overall, I fully enjoyed every session and had a great time at the campus. A big thank you to the organizing team for arranging and coordinating this in a flawless manner.

Gallery



Panel Discussion



Valedictory Ceremony



Group Photo



Group Discussion
And Peer Learning



Classroom Sessions,
Workshops and Lectures



Leadership And Institution Building –
Professor Rishiksha T Krishnan



Leadership and Teamwork –
Professor Sushanta K Mishra



Institutional Legal Aspects &
Fostering Equity And Inclusivity –
Professor Anil B Suraj



Role Of Institutional Leaders
In Creating A Sustainable Society –
Professor Sourav Mukherji



Data-Driven Decision Making –
Professor U Dinesh Kumar



Effective Communication –
Professor Malavika Haritha



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<https://www.iimb.ac.in/centres-of-excellence/ctl>

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