





The Future of Learning Conference 2019 Learning 4.0: Connecting the Dots; Reaching the Unreached

4th - 5th January 2019

Day 1: January 4, 2019

0830 – 0900 Registration Venue: Auditorium

0900 – 1015 hrs. Venue: Auditorium

Inaugural Plenary: Learning 4.0 Reaching the Unreached; Connecting the Dots

Welcome PD Jose, FoL 2018 Conference Co-Chair, IIM Bangalore

Opening Remarks: Devi Prasad Shetty, Chairman and Executive Director, Narayana Health

Key Note: Anant Agarwal, Founder and CEO of edX Remarks: G Raghuram, Director, IIM Bangalore

Concluding Remarks Deepak B Phatak, FoL 2018 Conference Co-Chair, IIT Bombay

1015-1030 hrs.

1030 – 1145 hrs. *Parallel Sessions 1A-1D*

1A: Technology & Pedagogy Track I:

AI in Education

Venue: Room N-001

1B: Pedagogy Track I:

Learning Models: Tools and Techniques

Venue: Room M-11

1C: Venue: Technology Track I:

EdTech I Room M-12 1D: Technology Track III:

Digital Inclusion I Venue: Room M-22

1145-1210 hrs.

1210 – 1300 hrs. *Venue: Auditorium*

Plenary 2: Learning 4.0 Reaching the Unreached; Connecting the Dots

Key Note: R. Subrahmanyam, Secretary, Department of Higher Education, MHRD, GoI







1300 – 1400 hrs.

1400 – 1515 hrs. *Parallel Sessions 2A-2D*

2A: Technology & Pedagogy Track II:

Learning Models, Gamification

Venue: Room N-001

2B: Pedagogy Track II:

Learning Models: Social Media, AR and VR

Venue: Room M-11

2C: Technology Track II:

EdTech II

Venue: Room M-12

2D: Technology Track IV:

Digital Inclusion II

Venue: Room M-22

1515 – 1530 hrs.

1530 – 1645 hrs. *Parallel Sessions 3A-3D*

3A: Pedagogy Track III:

Learning Models: Blended & Integrated

Venue: Room N-001

3B: Technology 🔗 Pedagogy Track III:

MOOCs, Adoption

Venue: Room M-11

3C: Pedagogy Track IV:

Digital Learning I

Venue: Room M-12

3D: Practitioner Track I:

Industry linkages

Venue: Room N-001

Venue: Room M-22

1700 - 1745 hrs.

Plenary 3: Bridging the Gap: Best Practices

Simon Nelson, CEO, FutureLearn (via VC)

Bridging the Gap: Using Digital Technology to Create the Learners of the Future

1745 – 1800 hrs. Book Launch

1800 – 1815 hrs. Million + Celebrations







1830 – 1915 hrs. Cultural Programme

1930 – 2100 hrs. Conference Dinner @ The Woods







The Future of Learning Conference 2019 Learning 4.0: Connecting the Dots; Reaching the Unreached

4th - 5th January 2019

Day 2: January 5, 2019

0800 – 9.00 hrs. *Parallel Sessions 4A-4F*

4A: Lightning Track 4A:

Policy Track: Reaching the Unreached I

Venue: Room N-001

4B: Lightning Track - Policy

Policy Track: Reaching the Unreached II

Venue: Room M-11

4C: Lightning Track – Technology

Tools and Techniques

Venue: Room M12

4D: Lightning Track – Technology

Evaluation Methods

Venue: Room M 13

4E: Lightning Track - Pedagogy

Capability Building I

Venue: Room M21

4F: Lightning Track - Pedagogy

Capability Building II

Venue: Room M22

0930 – 1000 hrs. Venue: Auditorium

Plenary 4: The Future of Executive Education

Das Narayandas, Senior Associate Dean, External Relations and HBSP, Harvard Business School

1005 - 1105 hrs

Plenary 5: The Future of Accreditation

Tom Robinson, President and CEO, AACSB

Keith Pond, EOCCS Director, EFMD Global Network

1105-1135 hrs.

Plenary 6: Challenges of Learning 4.0: Connecting the Unconnected

Mohammad H. Qayoumi, Minister of Finance and Chief Adviser to the President of Afghanistan

1200-1315 hrs.

Plenary 7: National Experiences

Avishay Friedler, Senior Digital Learning director, Campus - Israel's online education platform Shijie Yu, Vice-Director, Online Education Research Center, Ministry of Education, China Andrew Thangaraj, Coordinator NPTEL, Professor, IIT Madras







N. Saravana Kumar, JS (ICC & TEL), Department of Higher Education, MHRD, GoI

1315 – 1415 hrs. Lunch

1415 – 1530 hrs.: Parallel Sessions 5A-5D Venue: **N001**

Plenary Panel 1: Digitizing the University

Mayank Kumar, Co-Founder & MD, Upgrad

Lawrie Phipps, Senior co-design manager, JISC UK

Madhulika Kaushik, Pro-vice chancellor, Pro Vice-Chancellor, Usha Martin University

5A: Pedagogy Track IV:

Digital Learning I

Venue: Room M-11

5B: Practitioner Track II:

Future Skilling

Venue: Room M-12

5C: Policy Track I:
Higher Education
Venue: Room M-22

1530-1545 hrs. Tea

1545 – 1645 hrs. Venue: N001

Plenary Panel 2: Best Practices in Pedagogy

Momna Hejmadi, Senior Teaching Fellow, International Centre for Higher Education Management (ICHEM) **Vasanthi Srinivasan,** Professor, IIM Bangalore

1645 – 1715 hrs. *Venue: N001*

Closing Plenary: Learning Futures: The Way Forward

Sridhar Iyer, Conference Co-Chair, Professor, IIT Bombay

Deepak Phatak, FoL 2018 Conference Co-Chair, IIT Bombay

PD Jose, FoL 2018 Conference Co-Chair, IIM Bangalore IIM Bangalore







Conference Presentation Tracks

Technology & Pedagogy Track I: AI

- 1. Nisha Abraham. Adaptive learning using Item response theory and Artificial Intelligence.
- 2. **Vinay Murudi and Pramod Am.** Leveraging Artificial Intelligence and Machine Learning to Provide a Relevant and Personalized Curated Course Recommendation Scheme for Online Courses.
- 3. **Dinesh Kumar.** Artificial Intelligence in Education: Ethics, Accessibility, and Inclusion.
- 4. Komal Khandelwal and Ashwani Upadhyay. Transforming Coaching with Artificial Intelligence.

Technology & Pedagogy Track II: Learning Models, Gamification

- 1. Kartic Vaidyanathan. Why Play/Game Based Learning Pedagogy is the Need of the Hour.
- 2. **Nibu John Thomas and Rupashree Baral.** Gamification of Learning: Evidence, Frameworks and Future Research Directions.
- 3. **Debashree Das**. Knowledge Management: Constructivist Approach to Learning Using Game Theory.
- 4. **Durgesh Tripathi and Namit Vikram Singh**. Hypertext, Interactivity and AI: Paradigm Shifts in Mode of e-Learning.

Technology & Pedagogy Track III: MOOCs, Adoption

- 1. **Girish V Gurjar.** Learner Demographics and Behaviour in IIMB's MOOCs Lessons Learned from MOOC Production and Delivery.
- 2. **Madhushree Rathi.** Analysing Learner Engagement for Effective Digital Learning An Empirical Study of IIMB MOOC.
- 3. Renbeni Kikon, Ritushree Bagepalli and Raja Sekhar Satyavada. Factors Influencing Student Aspirations Towards Higher Education: Findings from a Baseline Study of an ICT Intervention in Education for Underserved Communities.

Pedagogy Track I: Learning Models - Tools and Techniques

- 1. Vidhya Abhijith, Abhijith Hk and Nishant Choudhary. GraphDB for Delivering Personalized "in-the-moment" Learning.
- 2. **Sowmya Sathya.** *ECLECTIC 4.0 The New Learning Model.*
- 3. Pawan Patel and Amey Karkare. XsWEB-ALL: Accessible Web for All
- 4. Subramani Ramakrishnan and Vaijayanthi Srinivasaraghavan. A SOUL ful Approach to Future Proofing your Knowledge
- 5. Rohan Nair and Madhu Bhandari. Schuniversity A New Age Tool to Create World Class Domain Experts

Pedagogy Track II: Learning Models - Social Media, AR and VR

1. Vandana Shishoo, Monisha Rawala, Pragya Valay, Sahana Murthy, Ashutosh Raina and Navneet Kaur. AR Based Approach for Geography Education: Learning about Occurrence of Seasons by Using Interactive AR 3D models







- 2. Amogh Joshi, Veenita Shah and Sahana Murthy. Speak Up: VR-based Training System for Improving Oral Presentation Skills
- 3. Saravanan MP and Shruthi MS. The Use of Social Media in Education A comparative TAM Approach of Students and Educators Perception
- 4. Prashanth Thimmavajjala. Expanding Emerging Learning Networks through Crowd sourcing and Audio as a Medium

Pedagogy Track III: Learning Models - Blended and Integrated

- 1. **George Easaw**. Offering Blended MOOCs in Management Education A Learning Perspective.
- 2. Vetti Giri and M U Paily. Personalised Learning -Technology Interface at Secondary Schools
- 3. Ramachandran S and Shankar Venugopal. Incentive-based Learning Models in the Era of Industry 4.0
- 4. Rajeev Annaluru and Sangita Das. An Alternate Vision of the Role of Technology in an Activity-based and Arts-integrated Classroom
- 5. Manish Bahl. The Future of Learning

Pedagogy Track IV: Digital Learning I

- 1. Sandeep Lakshmipathy, Srinivasan R, Raghunathan R and Pramoth Kumar. Energising Text Books: How Multi-Sided Platforms are Augmenting School Text Books with Digital Learning
- 2. Sanjiv Narula, Sudhanshu Padhey, Dr Vishal Talwar, Dr Maheshwar Dwivedi and Dr Surya Prakash. Review of the Awareness, Challenges And Implementation of Technologies to Create Learning Factories
- 3. Navneet Bhushan and Amit Kumar Mishra. Inventive Energy of Digital Learning Systems A View from Patent Trends
- 4. Sateeshkumar Ambesange, Shivkumar S D and Kartheek G C R. Teacher Less Teaching An Adaptive Technology Platform to Make learning Always Connected & Reach Far-off Places

Pedagogy Track V: Digital learning II

- 1. Unnati Gulaty and Nageshwar Nath. CEC Initiatives in Digital Content Development and Dissemination Modes.
- 2. Sunayana Chatrapathy, Surabhi Chatrapathy and Aravind Sreedhara. Empowering Government School Teachers with Technology The Key to Large-scale Transformation: Insights from Makkala Jagriti
- 3. Anik Saha and Srinivas Chakravarthy. Digital Learning: Challenges and Opportunities

Technology Track I: EdTech

- 1. Tarak Goradia. Ground Lessons from Multiple Edu-Tech Startups.
- 2. **Monika Kamath.** Takeaways from the CrackVerbal's Pilot Project on Leveraging Technology to Make Education Inclusive & Affordable.
- 3. Arundhati Roy, Glenda Stump and Meera Chandran. Fostering ICT use in Classrooms Through ICT Enabled Interventions for Professional Development: The Case of CLIx
- 4. Sarayanan Laxmanan. Mobile Education (MobiEdu) The Game Changer of Digital Divide

Technology Track II: EdTech







- 1. Khushboo Awasthi, Tanisha Kedia and Aishwarya Rastogi. School Leadership Matters
- 2. **Jude Joseph**. Know Learning
- 3. Anand Hangal and Dr Sarit Kumar. Industry-Academia Matrix of Development in International and National Geography
- 4. **Kripa Shankarnarayan and Venkat Sriraman.** Technology as a Bridge to gap Education Inequity An eVidyaloka Perspective







Technology Track III: Digital Inclusion I

- 1. Shal Chand. Bridging the Digital Divide- The Road Ahead
- 2. Narasinga Rao and Gopal Naik. Impact of Digital Divide on Effective MOOCs Rollout in Rural Areas
- 3. Sanjeev Kumar and Verma Prikshat. Bridging The Digital Divide For e-Learning Through Common Service Centres (CSCs) Conceptualizing a Tripartite Stakeholder Partnership Model
- 4. **Sibabrata Choudhury, Biswajit Nayak and Sushant Mohapatra.** One Child at a Time: Spreading Education in Odisha through Digital e-Learning Platform in Vernacular Language

Technology Track IV: Digital Inclusion II

- 1. S Rajeev. Harnessing Technology to Improve Outcomes and to Customize and Localize Content.
- 2. Nitu Ghosh. Disruption in Education: Inclusivity in Learning 4.0 through Digitization and Co-creation Model.
- 3. Ambalika Dogra and Sigamoney Naicker. Bridging the Digital Divide is Critical for Future Learning
- 4. Shantha Kundapura and Shankar Venugopal. From Digitization to Democratization The Transformation of Higher Education; Analysis based on the 6D Framework for Exponential Evolution

Practitioner Track I: Industry linkages

- 1. Naresh B and Rajalakshmi M. A Study on Perception of Employers in India Towards Hiring Graduates with Online Degrees or Certificates in IT Sector
- 2. **Srinivas Gunti and Shankar Venugopal**. Application of Future Oriented Learning Maps (FOLM) to make University Education Responsive to the Changing Needs of the Industry
- 3. Stuti Singh, Subash Chinnathambi & Dr. Shankar Venugopal. Leveraging Digital Tools to Bridge the Gap in Demand Versus Supply for Technical Learning in a Corporate Academy.
- 4. Divya Amarnath, Padma Bhamidipathi, Phani Tummarakoti and Harini Venkatesh. All Remaining Barriers Lead to the Mind

Practitioner Track II: Future Skilling

- 1. **Prasad Lakshmanan and Ramachandran S.** Neoskilling for Digital Transformation Making the Metamorphosis.
- 2. Deepika Ganesh and Aditi Arur. Whose Story is it Anyway? Reframing Access in Soft Skills Program Design.
- 3. Sateeshkumar Ambesange, Rashmi Uppin and Vijayalaxmi P G. Ischool -Open Innovative School in a Society
- 4. Amiya Kumar Mohapatra and Vidya M Iyer. Institutional Process Transformation Perspectives on Enhancing Management Graduates' Employability

Policy Track I: Higher Education

- 1. **Sheelan Misra.** Learning 4.0: A Perspective on Teaching Learning for Millennials
- 2. Varada Prashant Rao and Venugopal Shankar. Accelerating Beyond the Curve ABC of Learning 4.0
- 3. Renji Amballoor and Shankar Naik. Ecosystem Preparedness & Learning 4.0: A Case Study of Higher Education Scenario in Goa
- 4. Dibyadyuti Roy and Nirmala Menon. No "Making", Not Now: Decolonizing Digital Humanities in South Asia













Lightning Tracks

Policy Track: Reaching the Unreached I

- 1. Umasankar M and Padmavathy S. Education 4.0: Bringing Quality Education for the Underserved and Underprivileged Students in Tamil Nadu A Structuration Perspective
- 2. Guru Prasad and Santhosh SS. One Keyboard for Many Indic Languages
- 3. Bella Thomas and Percy Bose. Digital Education of Rural India to Impact Rural Economy
- 4. Narasinga Rao and Gopal Naik. Technology Challenges in Implementing Digital Education in Rural Areas
- 5. Rama Gautam and Nikhil Bhatt. From the Cloud to the Classroom: Conquering the Digital Divide in Bharat
- 6. **Chinmaya Prakash.** Examining the nexus that exists between Corporate Social Responsibility (CSR) and the Indian educational sector.

Policy Track: Reaching the Unreached II

- 1. Gomathi Sankar Jeganathan, Siranjeevi Sivakumar and Jennifer Pamela Manuel. Higher Education Transformation: A Paradigm Shift to Reach the Unreached
- 2. Thomson Thomas and Bala Koteswari Mallu. Technology-Based Practices Enhancing Student Success in Higher Education A Global Perspective
- 3. Shanti J. The Role and Impact of Digital Technologies in Transforming Management Education
- 4. Syed Shahid Raza, Priyadarshini B A and Ritika Sinha. Acceptance of Digital Learning Environment in Management Education and Research
- 5. Suchitra Mendke and Anil Palve. Technology in Education and its Effect on Motivation, Knowledge Retention, Academic Performance and Professional Skills Development
- 6. Latha Uttam. Digital Reach for the Outreach

Technology Track: Tools and Techniques

- 1. Monika Kulshreshtha and Renu Sharma. Acceptability of YouTube Lectures Among Teachers of Higher education in Delhi and NCR
- 2. Sourav Panda and Thangjam Ravichandra. Mobile App in the 1st Year University Life: A Pilot Study
- 3. **Anoop KK and Avinash VG.** Is Learning Through Mobile Apps the Future of Education?
- 4. Shobana Padmanabhan. Virtual Personal Teacher
- 5. Hari Krishna Maram. Social Media Adoption in Academia
- 6. Vishweshwar Mensumane. Virtual Finance Games and its Influence on Creating Investment Intention Among College Students

Pedagogy Track: Evaluation Methods

- 1. **Kiran Marri**. Design Methods and Measurement of Learnability
- 2. Ranganathan Vijayaraghavan and Varadan MSS. Academic Process Improvement and Maturity Attainment through Efficient Cycle Time Management
- 3. Sayantan Mukherjee and Shankar Venugopal. Analysis of the Future of Learning using TRIZ Ideality Principle and Evolution
- 4. Sundarrajan M and Navneet Bhushan. Passion Metric for Learning







- 5. Vidhya Abhijith, Abhijith HK and Nishant Choudhary. Pathfinder: Interactive Assessments to Gauge Intelligence, Mental & Physical Agility' & Mapping it to New, Unique Career Journeys
- 6. **Jyoti Dewan**. The Techno-Human-Experiential Learning Approach to Achieving Learning Outcomes Framework for Capability Identification and Generating Learning and Career Maps







Pedagogy Track: Capability Building I

- 1. Shankar Venugopal and Shantha Shankar. Coaching Leaders for the VUCA world using the DESI Framework
- 2. Madhu Vadali and Shankar Venugopal. Accelerated Learning-by-Doing for the Fast-Changing Industrial Technical Competencies
- 3. Girish Nuli. Teaching and Learning for NextGen
- 4. Pooja Gupta, Mallika Srivastava and Semila Fernandes. Drivers of Learning 4.0: Meeting the expectations of Industry 4.0
- 5. Nandheesh Hiremath. Learning 4.0: Emerging trends in Educational Transformation & EdTech Startup Ecosystem in India
- 6. Gulprit Singh. Framework for Capability Identification and Generating Learning and Career Maps

Pedagogy Track: Capability Building II

- 1. **Ketaki Kulkarni.** Pupil Education by Teacher and Technology
- 2. **Rekha N and Easwaran Iyer.** A study on Arena of Technology in Higher Education Institution with Special Reference to UG & PG Institution of Bengaluru
- 3. **Dr Renuka Deshmukh and Anil Dongre.** Pedagogical Innovations in Education System in Turbulent Milieu-With Special Reference to Technological Advancement
- 4. Tamali Bhattacharyya. Improving the Quality of Technical Education in India using Pedagogical Instructional System Design
- 5. Sarasu P, Koteswara Rao Anne, Abudhahir A and Shankar Venugopal. How to Enhance Faculty Competency for Teaching 4.0: A Case Study Demonstrating the Power of CDIO and the Importance of Industry
- 6. Mahesh Subramanian. Equipping Future Teachers





